

**Questionnaire: Please share your understanding of the US Constitution.**

- 1) Does the Federal or State government have the “right” or the “authority” to take away your individual rights? YES or NO. Explain.

**No...our rights can't be taken away by the government as they are not bestowed by the government.**

- 2) Where do your individual rights come from? Explain

**Our rights come from God, our Creator.**

- 3) Does your Oath of Office pertain only to School Board issues? Explain.

**No. I also swear to uphold both the U.S. Constitution and that of the State of Florida.**

- 4) What is the legal compact (contract) between the 13 “Independent Nation States” that created the Federal Government?

**Articles of the Confederation and Perpetual Union due to the need of a centralized government to coordinate the Revolutionary War.**

- 5) Does the Supremacy Clause in Article VI of the US Constitution give the Federal Government and the Supreme Court the ultimate power to determine the constitutionality of any law passed by Congress?

**No. It states that the U.S. Constitution and federal laws generally take precedence over state law. The U.S. Constitution only endows the federal government with limited and defined numerated powers.**

- 6) What are the basic differences between Keynesian economic theory and Austrian economic theory? How has/will this affect your county school board role? What is your basic economic philosophy?

**Keynesian economics call for government intervention in the short term rather than allowing market forces to correct in the long term. Austrians**

believe in free markets...that little government interference is best and that booms and recessions are cyclical. As an example of free markets at play in education, having good educational choices is important and has forced schools to compete for students and thereby improve their "product." For this reason, I approved two new classical choices during my time on the board.

- 7) Do the States have the authority to limit the federal government to its constitutional boundaries? Why or Why not?

As long as there's no interstate commerce involved, nor individual rights under the constitution at issue, states generally have the right to control their own affairs.

- 8) Would you support a US congressional law that defines the General Welfare Clause based on the "Original Intent of our Founders?" YES or NO.

Yes. Because securing the rights of citizens to life, liberty, and the pursuit of happiness requires limited government which is the original intent of our forefathers.

- 9) Why does the Bill of Rights include the 9th and 10th Amendments?

Explain each and why they are both part of the US Constitution.

The 9th Amendment makes clear that just because a particular right isn't specifically mentioned doesn't mean that right doesn't exist. The 10th Amendment calls out the balance of power between the federal government and the states.

- 10) What does "shall not be infringed" in the US 2nd Amendment mean?

Not limited in any way.

- 11) In your opinion, what are 2 current examples of the most egregious Federal overreach to its Constitutional powers that affect the County School Boards in Florida and what is your proposed remedy to each?

The John Lewis voter rights act that was proposed would have allowed the federal government to take over elections from the states which would

have impacted school board elections. Additionally, the Covid Vaccine mandates would have been an overstep had they been applied to schools.

- 12) Do you support the use of Public Private Partnerships as a viable concept?

Yes.

- 13) Many believe the US Constitution is a living, breathing document. What is your view and why?

Yes. Issues have arisen that have required amendments to the U.S. Constitution.

- 14) When State and Local Laws and rules conflict with US Constitution, what is your first responsibility?

To uphold the U.S. Constitution.

- 15) Describe what guides your moral compass.

My Christian faith guides my moral compass.

- 16) Name three primary principles from the US Constitution and Declaration of Independence that will guide you as an elected School Board member? Explain.

The three that stand out as being most directly related to the role of a school board member are the idea that all men are created equal, therefore all have the right to a free and appropriate education, freedom of speech and assembly, both of which have been upheld in the Supreme Court as applying to students in school, and the inalienable rights to life, liberty and the pursuit of happiness which requires limited government.

- 17) In your opinion what is the most important clause in the Declaration of Independence, Constitution and Bill of Rights?

In my opinion, the most important clause can be found in the Declaration which states that as Americans we have the right to life, liberty, and the pursuit of happiness which are endowed by our Creator.

18) Would you support eliminating the Electoral College in favor of the popular vote? Why or Why not?

No. It protects smaller, less populated parts of the country from being overrun by the more urban areas in terms of having a voice in representative government.

19) Have you read these primary source documents from our nation's founding?

1100 Charter of Liberties\_\_\_\_, Magna Carta \_\_X\_\_, The Petition of Right of 1628\_\_\_\_, The Grand Remonstrance\_\_\_\_, Bill of Rights of 1689\_\_X\_\_, US Declaration and Constitution\_\_X\_\_, The Original Federalists Papers\_\_X\_\_ The Original Anti-Federalist Papers \_\_\_\_\_

20) Do you agree to have your answers published for public review?

\*\*\*I agree to have my answers published- Jen Mitchell

\_\_\_\_\_ Your signature validated by a Notary Public attests to you personally answering these questions and that they accurately portray your personal views to the best of your ability. Date signed \_\_\_\_\_ Seal and Signature of Notary