



School Board 2022

Questionnaire: Please share your understanding of the US Constitution.

- 1) Does the Federal or State government have the “right” or the “authority” to take away your individual rights? YES or NO. Explain.**

No. Our inalienable rights are given by God. Government should never use their authority to take away our rights instead they should ensure that all American citizens rights are protected.

- 2) Where do your individual rights come from? Explain**

As I said above our inalienable rights are given by God. No Government or political official gives individuals their rights.

- 3) Does your Oath of Office pertain only to School Board issues? Explain.**

The oath of office does go beyond school board issues as I make a commitment to upholding the US Constitution, which is essential in all aspects of life.

- 4) What is the legal compact (contract) between the 13 “Independent Nation States” that created the Federal Government?**

I assume you are referencing the Articles of Confederation.

- 5) Does the Supremacy Clause in Article VI of the US Constitution give the Federal Government and the Supreme Court the ultimate power to determine the constitutionality of any law passed by Congress?**

Congress makes the laws and that these laws take precedent over any conflicting laws in the individual states.

- 6) What are the basic differences between Keynesian economic theory and Austrian economic theory? How has/will this affect your county school board role? What is your basic economic philosophy?**

The key difference between Keynesian and Austrian economic theory is based on the role of government. Keynesian believes in more government control and interference whereas Austrian economic theory believes more in free market

principles. I am a strong proponent of the free market and strongly believe that less government interference is better.

7) Do the States have the authority to limit the federal government to its constitutional boundaries? Why or Why not?

In light of the pandemic, it is very clear to me that individual states must be able to make decisions for the people living in the state. One-size-fits-all government is not only ineffective, but it is authoritarian. The federal government must be limited.

8) Would you support a US congressional law that defines the General Welfare Clause based on the “Original Intent of our Founders?” YES or NO.

Using the term general welfare is very broad and could be interpreted in a way contrary to what the Founders meant. If a law would make it clearer and more specific, then I would support it.

9) Why does the Bill of Rights include the 9th and 10th Amendments? Explain each and why they are both part of the US Constitution.

Essentially the 9th amendment protects individual rights not listed in the Constitution and the 10th amendment gives states the right to make their own laws. Both of these are important as it protects individuals as well as the states' rights, so the federal government doesn't abuse its power.

10) What does “shall not be infringed” in the US 2nd Amendment mean?

You have the right to bear arms and that right can't be violated.

11) In your opinion, what are 2 current examples of the most egregious Federal overreach to its Constitutional powers that affect the County School Boards in Florida and what is your proposed remedy to each?

I believe when school districts take federal money, there are always strings attached. Title IX is a concern as it addresses the gender identity issue and how they are pushing that in the schools at a very young age. This continues to divide Americans.

The National School Lunch Program is another major problem. Only 3% of applicants are verified whether or not they have a financial need, so essentially anybody can qualify for free and reduced lunch. CCPS uses the percentage of free and reduced lunch to feign a poor demographic in one of the wealthiest

communities in the world as a scapegoat for a mediocre education. Under National School Lunch program, no competing vendors are allowed, which takes a way choice for students and eliminates free market. The solution is to eliminate them.

12) Do you support the use of Public Private Partnerships as a viable concept?

I support it especially when things can be done more fiscally responsible and more efficient.

13) Many believe the US Constitution is a living, breathing document. What is your view and why?

People say that, because they want to interpret or change the Constitution. The Founders created a brilliant document that stands the test of time. I do not believe it is a living, breathing document.

14) When State and Local Laws and rules conflict with US Constitution, what is your first responsibility?

Contact the representatives responsible for the laws and inform them that they are in conflict with the US Constitution.

15) Describe what guides your moral compass.

I would say truth and virtue. I always seek and defend the truth and hold true to my virtues and principles.

16) Name three primary principles from the US Constitution and Declaration of Independence that will guide you as an elected School Board member? Explain.

1. Secure the blessings of liberty. 2. Life, liberty and the pursuit of happiness. 3. All men are created equal.

I stand for liberty and freedom and believe that God has given us life, liberty and the pursuit of happiness. All men are created equal does not mean putting everyone under some label or in some box, because it means ALL.

17) In your opinion what is the most important clause in the Declaration of Independence, Constitution and Bill of Rights?

We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness.

18) Would you support eliminating the Electoral College in favor of the popular vote? Why or Why not?

I do not support eliminating the electoral college as it protects the states and keep federalism in tact.

19) Have you read these primary source documents from our nation's founding?

1100 Charter of Liberties __X__, Magna Carta _X___, The Petition of Right of 1628_X___,
The Grand Remonstrance_X___, Bill of Rights of 1689____, US Declaration and Constitution__X___,
The Original Federalists Papers__X___ The Original Anti-Federalist Papers __X_____

20) Do you agree to have your answers published for public review?

Yes

_____Your signature validated by a Notary Public attests to you
personally answering these questions and that they accurately portray your
personal views to the best of your ability. Date signed _____

_____ Seal and Signature of Notary